



# This Term in Year 3



Spring Term 2017

Dear Parents,

This Spring term, our topic is “**Toys glorious toys!**” During this topic, the children will be learning about the history of toys and the science involved in the manufacturing process. At the end of the topic we will be inviting parents into school to share their learning and creative projects with you. Please look out for a separate letter regarding this.

To engage the children further in this topic, you could discuss how toys have changed overtime and why, how toys are made, the differences in toys from all around the world and how advances in technology has dramatically changed the types of toys they play with today.

In **Maths** we will be consolidating and extending our understanding of number and place value; multiplication and division; reasoning about number and geometry and statistics. Linking to our work on toys, we will be focusing on using money in context as well as understanding costings and budgets. Your child will need to continue to learn multiplication tables including x2, x5, x10, x3, x4, x8, at home and also practise telling the time.

In **English** our focus will be on poetry and using picture books to inspire a variety of writing types that will include; non-chronological reports, persuasive writing and narrative. Alongside this, children will be deepening their understanding of grammatical forms and spelling patterns. We will be having a big focus on children using our school handwriting style of cursive joined writing for all written work including home learning.

## Home Learning

It is important to continue to develop a homework routine with your children as they progress through Year 3. Home learning will be set at the end of the week to be handed in on the following Tuesday. Alongside this, there will be the continued expectation that children will read at home every day. The reading record should be used to write down any reading that the children do at home - please encourage your child to write their own comment in their reading record. Please ensure that your child's reading record is signed by an adult at least three times a week. We would really appreciate any support you can give your children with their home learning as it really does make such a big difference.

## P.E.

This term the children will be doing SportScape or Forest School on Tuesday afternoons. In addition to this the children will also have a weekly class PE lesson which will take place on Wednesdays. Please ensure that your child continues to wear appropriate PE kit in relation to the new school guidelines: sky blue t-shirt, navy blue shorts or skirt and pumps or trainers. We suggest that the children's P.E. Kit is left in school throughout the week and taken home at weekends. For Forest School sessions please ensure that your child has a pair of wellies, warm socks and a waterproof coat. Please send a note if your child is unable to take part in any P.E. lessons.

During our topic we will be focusing on Geography, History, Science, Technology and Computing.

In **History**, we'll be investigating:

- Changes in toy design and use over time.
- A chronological timeline of when toys were invented.



In **Computing**, we'll be learning to:

- Use a variety of software to design and create a range of programs and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information in simple games, graphs and tables.



In **PE**, we'll be learning to:

- Perform dances using a range of movement pattern.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.



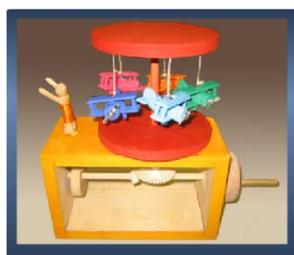
In **Geography**, we'll be learning to:

- Use maps, atlases, globes and digital/computer mapping to locate countries and continents.
- Compare traditional toys from different countries.



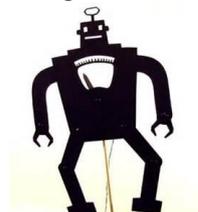
In **D&T**, we'll be learning to:

- Use research to inform the design of toys that are aimed at particular age groups.
- Use a range of tools and materials to make toys.
- Understand and use mechanical systems in their toys.



In **Science**, we'll be investigating:

- That shadows are formed when the light from a light source is blocked by an opaque object.
- Compare how things move on different surfaces.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.



Thank you for your continued support. If there is anything you wish to discuss, please come in to school and we will be happy to talk with you.

Yours sincerely,

Mrs J Bennion

Miss L Evans

Mrs E Davies