

# This Term in Year 4

Spring Term 2017

Dear Parents,

We hope that you have had a restful Christmas break. We are looking forward to starting our new topic based on the book *The Sword in The Stone*.

This Spring term, our topic is “**The Legend of The Sword**”. The children have already been investigating good leaders and have been on a quest, with their faithful steeds (that they made), to find out more about the topic that they are going to be studying. This is an English based topic which explores aspects of Anglo-Saxon life.



To engage the children further in this topic, you could discuss different myths and legends and the validity of these. You could also look at what Anglo-Saxon remains are in the area and how they affected our life in Britain today. If your child would like to share their learning with their class, please send this in with a name on.

In **Maths** we will be consolidating and extending our understanding of number, place value and algebra; addition and subtraction; multiplication and division; fractions, measures, geometry and statistics. Your child will need to continue to learn multiplication tables to 12X12 at home and also practise telling the time.

In **English** our focus will be on myths and legends, particularly those of King Arthur. We will be experimenting with different writing styles and genres including; diary writing, reports, instructions and looking at play scripts.

## Home Learning

It is important to develop a homework routine with your children as they progress through Year 4. English and Maths home learning will be set weekly on Wednesdays to be handed in on the following Mondays. Alongside this, there will be the continued expectation that children will read at home **at least three times a week**. The reading record should be used to write down any reading that the children do at home- please encourage your child to write their own comment in their reading diary alongside your own comments. We would really appreciate any support you can give your children with their home learning and reading. Mathletics and Spellodrome are available for additional learning support and will be set for additional home learning. Please look out for further information regarding our Spelling Bee competition which will be based on Spellodrome learning.

## P.E.

The children will be doing Sportscape or Forest schools on Friday afternoons as well as an additional PE lesson on Tuesdays. Please ensure that your child wears appropriate PE kit in relation to the new school guidelines: school (logo) PE top, School (logo) navy shorts or skort, navy jogging bottoms and hooded top and trainers or pumps. Long hair should be tied up. Children’s P.E. Kit should be left in school throughout the week and taken home at weekends, as our outdoor PE sessions may fluctuate with the weather. For

forest schools please ensure that your child has a pair of wellies and a waterproof coat. Please send a note if your child is unable to take part in any P.E. lessons.

During our topic we will be focusing on Geography, Science, Art, Technology, Music and Computing.

<p>In <b>Geography</b>, we'll be investigating:</p>  <ul style="list-style-type: none"><li>• How to use 8 points of compass, symbols &amp; keys</li><li>• Types of settlement and land use, economic activity including trade links and the distribution of natural resources.</li><li>• How to locate counties, cities, regions &amp; topographical features of UK.</li></ul>	<p>In <b>computing</b>, we'll be learning:</p> <ul style="list-style-type: none"><li>• Writing comics using software</li><li>• Design and write programs to achieve specific goals.</li></ul> 
<p>In <b>Music</b>, we'll be exploring:</p> <ul style="list-style-type: none"><li>• Sounds of the Anglo-Saxons and composing our own pieces of Music.</li></ul> 	<p>In <b>Art</b>, we'll be:</p> <ul style="list-style-type: none"><li>• Using printing, sketching and observational drawings.</li><li>• Collaging swords and shields.</li></ul> 
<p>In <b>D&amp;T</b>, we'll be creating:</p> <ul style="list-style-type: none"><li>• Anglo-Saxon houses and structures.</li></ul> 	<p>In <b>Science</b>, we'll be investigating:</p> <ul style="list-style-type: none"><li>• How sound is made and travelled</li><li>• What can affect sound</li></ul> 

Thank you for your continued support. If there is anything you wish to discuss, please come in to school and we will be happy to talk with you.

Yours sincerely,

*Mrs E Cooke*

*Miss C Fitzgerald*

*Mr C Jones*