



This Term in Year 5



Spring Term 2017

Dear Parents,

During the first half of the Spring term, we are continuing with our exciting flight-linked topic, “**Come Fly With Me!**” The children will be learning about the wonder of flight through the creative arts, including dance, art and music, as well as understanding what happens at an airport and the different roles helping to make it run. At the end of the topic we will be inviting parents into school to share their learning and creative projects with you. Please look out for a separate letter regarding this. The final part of this topic will take a slightly different name of “**The Final Frontier**” as we explore flight into **space**.

After half term, we will be kick-starting a brand new topic, “**Longboats and Legends**” More information about this topic will follow later on in the term.

In **Maths** we will be consolidating and extending our understanding of number and place value; multiplication and division; fractions, decimals and percentages; reasoning about number and geometry and statistics. Linking to our work on flight and travel, we will be focusing on using money in context, understanding costings and budgets, and statistics work linked to temperatures and rainfall in different geographical locations. Your child will need to continue to learn and practise all of the multiplication tables up to 12 x 12.

In **English** our focus will be on writing to persuade and writing using formal language, as well as using picture books to inspire a variety of writing types that will include; non-chronological reports, narrative and poetry. Alongside this, children will be deepening their understanding of grammatical forms and spelling patterns. We will be continuing to develop children’s reading and comprehension skills, as well as helping to build their stamina for reading longer texts in a variety of genres.

Home Learning

Home learning will be set at the end of the week to be handed in on the following Wednesday. Alongside this, there will be the continued expectation that children will read at home every day. The reading record should be used to write down any reading that the children do at home - please encourage your child to write their own, detailed comment in their reading record. Please ensure that your child’s reading record is signed by an adult at least three times a week. We would really appreciate any support you can give your children with their home learning as it really does make such a big difference.

P.E.

This term the children will be doing Sportscape or Forest School on Thursday afternoons. In addition to this the children will also have a weekly class PE lesson which will take place on Thursdays for 5MH and on Fridays for 5BE and 5JJ. Please ensure that your child continues to wear appropriate PE kit in relation to the new school guidelines: sky blue t-shirt (with logo), navy blue shorts or skort (with logo) and pumps or trainers. For cold weather, navy jogging trousers and navy hooded tops. We suggest that the children’s P.E. Kit is left in school throughout the week and taken home at weekends. For Forest School sessions please ensure that your child has a pair of wellies, warm socks and a waterproof coat.

During our topics this half term, we will be focusing on Geography, History, Science and the Arts.

<p>In History, we'll be investigating:</p> <ul style="list-style-type: none">• Significant events in the history of flight and space.• A chronological timeline of when these events took place.  	<p>In Art, we'll be learning to:</p> <ul style="list-style-type: none">• Study the work of an artist, L. S. Lowry, and understanding the techniques and colours used in his work, before creating a piece of artwork in a similar style. 
<p>In PE, we'll be learning to:</p> <ul style="list-style-type: none">• Perform dances using different forms and techniques, including mirroring, cannoning and dancing in unison.• Compare and evaluate performances and demonstrate improvement to achieve their personal best. 	<p>In Geography, we'll be learning to:</p> <ul style="list-style-type: none">• Use maps, atlases, globes and digital/computer mapping to locate countries and continents.• Create graphs and charts to show weather and climate in contrasting locations. 
<p>In Music, we'll be learning to:</p> <ul style="list-style-type: none">• Understand musical terms and notation.• Improvise and compose music.• Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. 	<p>In Science, we'll be investigating:</p> <ul style="list-style-type: none">• describe the movement of the Earth and other planets relative to the sun in the solar system• describe the movement of the moon relative to the Earth• use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky 

Thank you for your continued support. If there is anything you wish to discuss, please come in to school and we will be happy to talk with you.

Yours sincerely,

Mrs B Evans

Mr M Hutchinson

Miss J Johnson