

This Term in Year 4

Summer Term 2017

Dear Parents,

We are looking forward to our last topic and enjoying the summer term with our classes before they move forward to Year 5.

This Summer term, our topic is “**Chocolate**”. The children have already started this topic with tasting chocolate, making their own chocolates and designing and painting T-shirts to wear in their chocolate museum. This is a Science (solids, liquids, gases) & History (Mayans) topic but we will be using ‘The Whizz Pop Chocolate Shop’ by Kate Saunders to support our English work.



In **Maths** we will be consolidating and extending our understanding of number, place value and algebra; addition and subtraction; multiplication and division; fractions, measures, geometry and statistics. Your child will need to continue to learn multiplication tables to 12X12 at home and also practise telling the time. There will be a particular focus on problem solving and reasoning and so any further help with this at home will aid their learning.

In **English** we will be using ‘The Whizz Pop Chocolate Shop’ to write: instructions, non-fiction reports, mystery and suspense stories, letters, play-scripts and many more. Alongside this the teaching of spelling, handwriting and grammar will be continued preparing children for Year 5.

Home Learning

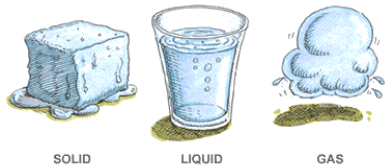
Home learning will be set weekly on **Wednesdays** to be handed in on the following **Mondays**. Alongside this, there will be the continued expectation that children will read at home **at least three times a week**. The reading record should be used to write down any reading that the children do at home- please encourage your child to write their own comment in their reading diary alongside your own comments. We would really appreciate any support you can give your children with their home learning and reading. Mathematics and Spellodrome are available for additional learning support.

P.E.

The children will be doing PE (with Mrs Wooten, our new PE Teacher) or Forest schools on Friday afternoons as well as swimming on Tuesdays. Please ensure that your child wears appropriate PE kit in relation to the school guidelines: school (logo) PE top, School (logo) navy shorts or skort, navy jogging bottoms and hooded top and trainers or pumps. Long hair should be tied up. Children’s P.E. Kit should be left in school throughout the week and taken home at weekends. For forest schools please ensure that your child has a pair of wellies and a waterproof coat. Please send a note if your child is unable to take part in any P.E. lessons.

During our topic we will be focusing on Geography, Science, Art and Design Technology.

<p>In History, we'll be using a range of historical skills to investigate:</p> <ul style="list-style-type: none">• The Mayans:<ul style="list-style-type: none">>Mayan discovery 1500's>Mayan number system>Mayan Diet>Christopher Columbus>Beliefs about chocolate	<p>In Geography, we'll be investigating:</p> <ul style="list-style-type: none">• Temperature maps• Rainforest & the water cycle• Trade links for chocolate• Where the Ancient Maya lived• Cocoa production around the world
<p>In Science, we'll be investigating:</p> <ul style="list-style-type: none">• Solids, liquids and gases.• Changes of state.	<p>In Art, we'll be refining our artistry skills through:</p> <ul style="list-style-type: none">• Chocolate art• Investigating and replicating food artists (including use of ICT)
<p>In D&T, we'll be creating:</p> <ul style="list-style-type: none">• T-shirts• Chocolate bars• Chocolate packaging	



Thank you for your continued support. If there is anything you wish to discuss, please come in to school and we will be happy to talk with you.

Yours sincerely,

Mrs E Cooke

Miss C Fitzgerald

Mr C Jones